

## Sura Naml

1. What creation of Allah (swt) is this sura named after and what significance does it play in the sura? What can we learn from this?

Go outside and see if you can find this creation; describe what you see.

2. This sura recounts the stories of which 4 Prophets of Allah (swt)?

Three of the four natural elements (earth, water, air and fire) were key to three of the Prophets' stories told in this sura. Which 3 elements are discussed and how were they crucial to their stories?

3. What is the significance of the number '9' in this sura? Give the ayat number(s) to support your answer.
4. Ayah #26 of this sura has special significance in the Quran – what is special about this ayat?
5. What makes ayat #30 of this sura unique to the rest of the Quran?

Where else in the Quran does the same line make a noticeable (dis)appearance?

6. Ayats #59-64 features a series of rhetorical questions which contain the refrain:

أَلَيْسَ اللَّهُ بِعَلِيمٍ خَبِيرٍ . What does this mean?

What are some of the examples given by Allah (swt) in these ayats to demonstrate His unique greatness?

7. What 3 geographical features are referenced in Ayat #61 as evidence that Allah (swt) created a perfect earth for us all to live on? Make a drawing showing these features.
8. In Ayah #20, a special bird is mentioned – the (HudHud) hoopoe bird. Draw a picture of the hoopoe bird. What sound does this bird make?
9. Two of the 99 beautiful names of Allah (swt) are used in this sura to describe where the Quran comes from – i.e. what qualities of Allah (swt) the Quran emulates. Which two names of Allah (swt) are used and in which ayat?

Why do you think these are the qualities used?

10. What two senses does Allah (swt) refer to as being unused, or unable to be used, when people disobey Him or don't believe in Him? Give the ayat numbers.

What does this tell us as to when and how we should be using our senses?